

ETHOS & MISSION STATEMENT

Yesoiday HaTorah School prides itself as a school which instills within its pupils, through example and by education, a strong emphasis of respect and tolerance for peoples of all faiths, genders and cultures. We have a zero tolerance approach towards racism, bullying and name-calling of any type in relation to any of the protected characteristics.

We endeavour to instil in our pupils a knowledge of the Torah, good character traits and a love of G-d. Our general aims are to prepare the children for a life of Torah and mitzvos, to deliver the National Curriculum, (whilst recognising each child's individual character, abilities and intellectual and emotional strengths) and to develop them so as to become honourable, law-abiding British citizens who honour and respect the British Values system. The school's teachers are committed to identifying and responding to the pupils' learning needs; to developing each child to their full potential and challenging them to achieve the highest standards, according to their abilities, in all their studies.

It is the policy of the school that our religious standards and moral beliefs be respected and adhered to by any person visiting the school or having any interaction with our pupils.

At Yesoiday HaTorah School we endeavor to ensure that every child counts and each child's unique contribution is clearly valued by the school. We pride ourselves on ensuring that the educational provision encourages our pupils to improve in all aspects of their life, be it academic or personal development, within a context of aspiration and hope. Students are taught to love and cherish their religion and culture, to explore its rich depths and to be enriched by them; and that living an ethical life is a privilege rather than a burden. They are also taught to respect people of other faiths (or no faith), those who come from different cultures and those who choose to lead different lifestyles.

Yesoiday HaTorah aims and strategies :

To create and develop positive relationships

Core Values

Responsibility
Honesty

Justice
Consideration

Caring

Strategies

The middos of the month campaign
Use of role models

To create an environment which promotes growth and respect for other religions, cultures and lifestyles

Core Values

Respect	Consideration	Safety
Equal Opportunities		

Strategies

Teachers promote self-discipline and the realisation that respect shown is linked to the appreciation of that which is done for us. We will engender an atmosphere which enables all members of the school community to develop to their full potential.

To foster self-esteem and confidence

Core Values

Initiative	Guidance	Respect
Support	Security	Emotional stability
Praise	Patience	Tolerance
Pride in achievement		

Strategies

Use praise
Reward good effort
Nurture children's strengths
Impress upon children the importance of each individual

To foster effective communication between children, teachers, parents and the wider community.

Core Values

Honesty	An understanding of current affairs
Communication	Understanding each other's needs
Understanding the needs of the wider community	

Strategies

Create an open-house policy between the school and parents
Teacher to be receptive to the children
The children to be encouraged to be inquisitive
The children to be treated as individuals, with feelings.

In fulfilling these aims, Yesoiday HaTorah School will be a place where every child is taught according to his entitlement academically, emotionally and socially. The children will learn and the staff will work in a happy and relaxed atmosphere, where parents are welcomed as part of the school, all benefiting from mutual support and encouragement.

Appendix A – Head teacher's response

Appendix A

Head teacher's response to the Ethos and Mission Statement

It is my privilege to be the head teacher of Yesoiday HaTorah School for nearly three decades. During that time I've seen the school grow in both numbers and the educational provision which we provide. As a faith school it is our privilege and responsibility to be part of a framework of unity within diversity. Every faith, culture and ethnicity brings with it a rich contribution to modern Britain which I would like to demonstrate by way of reference to the Beis Hamikdosh – the Holy Temple. The Menorah – candelabra within the Holy Temple had seven lights; one central light and six lights which traditionally faced the central light. Metaphorically speaking, each of these lights refer to a different approach to choose spirituality in which there is diversity but in the final analysis each sector must face the centre, must join together in unity and fraternity. This is the theme and mission of Yesoiday HaTorah School; on the one hand to be unique in providing our pupils with an education that synthesises Torah Values and a National Curriculum and at the same time embraces modern Britain which brings with it so many different lights of diversity. We pray and hope that this concept will bring peace, fraternity and harmony between all citizens of Britain.