

Yesoiday HaTorah School



Pupil Premium Report 2017/18

Pupil Premium is funding allocated to schools by the government. It is for schools to decide how the Pupil Premium is spent, as they are best placed to assess what additional provision should be made for the individual pupils at their school.

The level of the premium is currently £1,320 per Free School Meal (FSM) eligible child and £1,900 per Looked After Child (LAC).

The total amount of pupil premium allocated in 2017-2018 is £14,520 (1617 £22,440)

How this money is spent

The targeted and strategic use of pupil premium may include:

- Quality first teaching provided by the teacher within class and quality teacher led interventions provided by support staff.
- Providing small group intervention work with experienced staff focussed on overcoming gaps in literacy and numeracy.
- One on one support from teaching assistants.
- Individual and small group intervention for children experiencing social and emotional difficulties.
- On the staff we provide specialists such as art therapists/play therapist.
- On the staff we provide specialist SEN and Speech and Language support to work with individual pupils.
- We provide 1:1 and small group targeted tuition from experience teachers for children at Key Stage 2 who are struggling to achieve the expected level by the end of the Key Stage.
- Gifted and talented teacher led extension programme.
- Further money from the budget, as needed, is added to the pupil premium to ensure that all pupils make the required progress and are properly supported in class.
- Subsidising curriculum enrichment activities.

Pupil Premium	2017/2018	2016/17	2015/16	2014/15	2013/14
Total number of pupils on role*	735	732	684	660	614
Total amount of PPG	£14,520	£22,440	£23,700	£24,300	£23,441
Total number of pupils eligible for PPG	11	17	18	18	22
Total PPG planned expenditure	£17,870	£24,684	£44,135	£55,084	£28,518

Nature of Support	2017/18	
Literacy	£4,051	22%
Numeracy	£3,434	19%
Social & Emotional Skills	£2,164	12%
SALT	£447	2%
Class Support	£4,887	27%
Break Support	£2,534	14%
Enhancement: Music/Swimming	£800	4%
	£18,317	

2016/17 Success Key Stage 2	Positive Gaps/ Closing the Gaps %
Maths	MATHS
<p><u>Overall Progress Score: Maths:</u> The overall progress score is 1.79. 1.03 higher than the Outstanding schools average and 1.79 more than the national average. The largest positive gap includes FSM6 and disadvantaged students both with scores of 5.23.</p>	<p>FSM: 5.32 Disadvantaged: 5.32 School: 1.79 National: 0.00</p>
<p><u>Average Scaled Score: Maths</u> Amongst FSM children is 9.1 higher than the school student average and 13.3 more than the national FSM average. This group is outperforming the school average by 7.1 more than last year</p>	<p>FSM: 115.0 School: 105.9 National FSM: 101.7 National: 104.2</p>
Reading	READING
<p><u>Overall Progress Score: Reading</u> The overall progress score is 0.49. 0.49 more than the national average. The largest positive gap includes FSM6 and disadvantaged students both with scores of 8.93</p>	<p>FSM: 8.93 Disadvantaged: 8.93 School: 0.49 National: 0.00</p>
<p><u>Average Scaled Score: Reading</u> Amongst FSM children is 14.6 higher than the school student average and 18.1 more than the national FSM average. This group is outperforming the school average by 13.0 more than last year</p>	<p>FSM: 119.5 School: 104.9 National FSM: 101.4 National: 104.1</p>
Writing	WRITING
<p><u>Overall Scale Score: Writing</u> The overall Progress Score is 3.35. This is 2.91 more than the average for Outstanding schools and 3.35 more than the national average. The largest positive gap includes FSM6 and disadvantaged students both with scores of 5.49.</p>	<p>FSM: 5.49 Disadvantaged: 5.49 School: 3.35 National: 0.00</p>
2016/17 Success Key Stage 1	
<p>There were no Pupil Premium children participating in Key Stage 1 tests and therefore no applicable data.</p>	
(source YHS Arbor reports Summer 2017 data)	

The results illustrate effective use of the Pupil Premium Grant, with the school continuing to target and resource our Pupil Premium Students appropriately. Focus for the year will continue to develop numeracy and literacy skills and 41% of the funding has been allocated to this.

Compared to the national picture, however, Yesoiday HaTorah School receives minimal funding through this scheme as the illustration shows below, while at the same time has the highest quintile of SEN children attending. With the changes in SEN funding format, the financial implications for the school continue to be serious and a grave cause for concern. The 2014 data remains valid today.

There are 735 funded pupils on role, of which 1.2% received FSM6/Pupil Premium funding and 0.3% receive LAC/Pupil Premium funding. At the same time the school has 26% SEN/EHC/K pupils and a notional SEN budget of £80,889.

% of pupils eligible for Free School Meals (FSM) ?

	2012	2013	2014
School (all pupils)	2.6	3.6	2.7
National average	26.2	26.7	26.6
Year 6 pupils (KS2)	4.5	8.3	3.2

YHS compared to the national picture in 2014

Lowest	4th quintile	3rd quintile	2nd quintile	Highest
0.0 - 9.4	9.5 - 15.8	15.9 - 25.5	25.6 - 41.0	41.1 - 87.8

% of pupils supported by school action plus or with a statement of SEN ?

	2012	2013	2014
School (all pupils)	15.6	12.2	13.3
National average	7.9	7.7	7.7
Year 6 pupils (KS2)	35.8	45.8	50.5

YHS compared to the national picture in 2014

Lowest	4th quintile	3rd quintile	2nd quintile	Highest
0.0 - 4.1	4.2 - 6.0	6.1 - 8.0	8.1 - 11.0	11.1 - 66.7

source Ofsted School Data Dashboard