



Key Stage 2 Class Teacher

The School

Yesoiday HaTorah School was established by the local Orthodox Jewish Community over 70 years ago, for the specific purpose of providing a holistic education, both religious and secular. To achieve this end, the school provides a dual curriculum programme – one dedicated to delivering an enriched national curriculum and the other providing an enriched Kodesh (Hebrew) curriculum.

Converting to an Academy in 2011, Yesoiday HaTorah School finds is the largest primary school in Bury (734). We endeavour to instil in our pupils knowledge of the Torah, good character traits and a fear of G-d. Our general aims are to prepare the children for a life of Torah and mitzvos, to deliver the National Curriculum, (whilst recognising each child's individual character, abilities and intellectual and emotional strengths) and to develop them so as to become honourable, law-abiding British citizens. The school's teachers are committed to identifying and responding to the pupils' learning needs; to developing each child to their full potential and challenging them to achieve the highest standards, according to their abilities, in all their studies.

Outcomes from the latest Ofsted Section 5 inspection

The leadership and management

- The exceptional headteacher has galvanised the whole-school community in sharing his high ambition and drive in leaving no stone unturned in making the school the very best it can be. He has received good support from the deputy headteacher in particular and other senior leaders, to ensure improvements in the quality of teaching and the achievement of pupils were a priority during a period of rapidly rising numbers of pupils, significant changes in leadership and extensive building work.
- The high morale reflects the whole-school ethos of working together to provide the best possible learning experiences for pupils through the successful integration of familiar school subjects and Hebrew studies, called Kodesh. This focus on the whole child is an exceptional strength of the school.
- The training and development of staff is strong and the school makes good use of local and national training opportunities for teachers and teaching assistants. Teachers have a good range of opportunities to develop their leadership skills and to work closely with staff from the local authority, such as, with the mathematics adviser to help improve the teaching of mathematics and to model good practice.
- Senior leaders rigorously check on the performance of teachers and support staff and work closely with middle and subject leaders to improve the quality of teaching and the achievement of pupils.
- The curriculum is rich and creative in the way it links subjects and other areas of learning together. It promotes pupils' spiritual, moral, social and cultural development exceptionally well.

The governance of the school:

- Governors are passionate about improving the school and never rest on their laurels. The Chair of the Governing Body is particularly impressive in the way he ensures governors support and challenge leaders so that all pupils, including the most able, achieve as well as they can.

The behaviour and safety of pupils:

- The behaviour of pupils is good. They enjoy school and have very positive attitudes to learning. This is reflected in their excellent punctuality and above average and rising attendance.
- They behave well in lessons, as they move around school and during break times. They play harmoniously and are considerate to each other. Sometimes their behaviour is outstanding.

- Pupils are polite, courteous and extremely welcoming to visitors. They were keen to tell inspectors about their pride in their school. A typical comment was, 'I love coming here, I know it will help me develop the skills I will need in the future'.
- They are highly respectful of other cultures and faiths and show a good understanding of the challenges brought by an ever changing world.
- Pupils have excellent relationships with staff. This boosts pupils' self-confidence and self-esteem well. Pupils feel staff care about them as individuals. A typical comment was, 'Whenever anyone has a problem, any member of staff will help.'
- The school's work to keep pupils safe and secure is good. They know a lot about staying safe and have a secure understanding of different types of bullying, including prejudice-based. Pupils say bullying rarely happens, but are confident staff will always sort it out fairly and effectively.

At Yesoiday HaTorah School we are committed to the safeguarding of children, as the successful applicant will be. Our safeguarding policy, which is regularly reviewed, is on our website. All offers of employment are conditional upon appropriate checks, including an enhanced DBS (formerly CRB) and Prohibition List check.

The Post

We require a full time KS2 teacher from 29th August 2017 for our strong and successful Primary School. Experience of working in Year 6 is desirable but not essential.

Applicants must have a strong academic background and an enthusiasm for teaching, which will be reflected not only in their passion for teaching, but also in their interest in assisting with extra-curricular activities. The successful applicant will need to deliver the national curriculum at and will be expected to contribute to the extra-curricular life of the school.

Applicants must have a good, relevant degree and have, or be in the process of completing, a PGCE. Applications are accepted from NQTs.

Person Specification

The successful candidates will:

- be excellent classroom practitioners
- have thorough knowledge of the National Curriculum
- have consistently high expectations and use excellent strategies to successfully motivate all children to learn effectively
- be knowledgeable in various learning styles and use a variety of methods and techniques to cater for these in classroom planning
- accurately assess, monitor and track children's achievement and attainment and constantly strive for the best progress for all children
- have a thorough understanding of how to keep children safe and protected in all areas, at all times
- be positive role models and demonstrate the consistently positive attitudes, values and behaviour which are expected of our children
- maintain highly visual and stimulating classroom environments
- quickly establish and maintain excellent working relationships and a bond of trust with parents;
- be flexible in approach and delivery, and contribute to the leadership groups in school.
- Be an excellent role model of good middos (good character traits) and teach these values to pupils.

Job Description

- To teach pupils in your class according to their educational needs, including the setting and marking of work.
- To assess, record and report on the attendance, progress, development and attainment of assigned pupils and keep such records as are required by the school's systems.
- To ensure a high quality learning experience for pupils, which meets internal and external quality standards.
- To use a variety of delivery methods appropriate to pupils' learning styles and the varying demands of curriculum areas.
- To set high expectations for pupils' behaviour and maintain a good standard of discipline through well focused teaching, fostering positive relationships and implementing the school's behaviour policy and systems.
- To participate in duty and assembly rotas.
- To contribute to the personal, social, health and citizenship education of pupils according to school policy.
- To work as a member of a designated team and contribute positively to effective working relationships within the school
- To take responsibility for a designated area of the curriculum.
- To lead and manage a whole school event as directed by the SMT

Applications

Applications packs are available by email from s.sills@yhs.org.

The deadline for applications is Thursday 11th May 2017. All applications will be acknowledged.

Interviews will be held on Tuesday 16th May and will include a Y6 test lesson. The appointment will be made as soon as possible thereafter.

Documentation to be brought to interview: passport, driving licence, A level, degree and PGCE certificates, one utility bills or statements and documentation confirming NI number.