

YESOIDAY HATORAH SCHOOL - MANCHESTER

(Jewish Day School)

Sedgley Park Road, Prestwich, Manchester, M25 0JW

Headteacher and Principal:
Rabbi Dr Y. Yodaiken
M.A. B.A.I. (Hons) P.G.C.E.
PhD (Education) L.L.E.



מנהל: הרב י יודייקין
Tel: 0161 773 6364
e-mail: info@yhs.org.uk

Consultation 2 relating to the future of Yesoiday Hatorah School

9th July 2018

This consultation document relates to the proposal for the following changes to take effect from 1st September 2019:

- 1: The single academy trust ("SAT"), which operates the existing co-educational academy known as Yesoiday HaTorah School, to become a multi-academy trust ("MAT") known as Yesoiday HaTorah Multi-Academy Trust; and**
- 2: The existing co-educational academy to de-merge to form two separate single sex academies to be known as "Yesoiday HaTorah Girls' Academy" and "Yesoiday HaTorah Boys' Academy", together referred to as the "Proposal".**

Background to the Proposal

The academy trust known as "Yesoiday Hatorah School" (company number 7573614) (the "Academy Trust") currently runs one co-educational academy also known as "Yesoiday Hatorah School" (URN 136661) (the "Academy"). The Academy Trust (as per Department for Education ("DfE") requirements) is established as a company limited by guarantee, with members and a board of trustees (the "Trustees") and the Academy Trust's constitution is set out in its articles of association ("Articles").

The funding arrangements for the Academy are set out in a funding agreement entered into by the Academy Trust and the Secretary of State for Education. The Academy Trust is currently a SAT and its existing Articles and funding agreement are based on the DfE model for a SAT relevant to the time that the Academy was established in April 2011.

The Academy is a consistently strong performing primary and the largest in Bury Local Authority. Results over the last two years, since the curriculum has changed, have been outstanding at all levels, Phonics, Key Stage 1 and Key Stage 2. Additionally, the Ofsted Inspection Data Summary Report (IDSR) does not highlight any weaknesses in the school. The School was judged to be "outstanding" in Ofsted section 48 Kodesh Studies Inspection 2014 (standards of Jewish religious education) and "good" by Ofsted in its last inspection in 2014. All pupils, staff and parents are aware of our great purpose: to nurture pupils to become committed to, and ready to live, a life of Torah im Derech Eretz (to be successful in the wider world without compromising the attitudes and values enshrined in the Torah). The Trustees consider that the Proposal will help to secure the future of the provision of education based on these values.

Reasons for the Proposal to de-merge the Academy and form a MAT

- The current number on role has outgrown a single academy trust with 772 school pupils recorded in the January 18 census
- The demonstrated growth in the number on role of 50% over the past 8 years combined with projections by community organisation, based on an influx of families moving to the local area and the local birth rate, projects an increased demand for places over the next 10 years.
- A new site has now been purchased nearby (in Salford LA) by The Jewish Day School Charitable Trust for the potential use of the MAT. This may facilitate the future physical split of the two schools and the anticipated growth in numbers on role in both schools, during the next 10 years.
- In the light of the recent court ruling relating to how co-educational schools should be operated, and following consultation with the Department for Education, the Trustees wish to ensure the Academy continues to operate in line with its religious ethos whilst placing it on a more secure legal footing and ensuring compliance with Equalities legislation. Having two separate single sex academies will enable the Trust to meet those aims and continue providing appropriate education to boys and girls from admission onwards.
- The trustees feel that a MAT would offer the opportunity to implement both shared expertise and individual management structures for any individual school of the MAT whilst ensuring there are the correct arrangements in place for the increased capacity of the school for the next 10 years and beyond.
- The MAT would provide facilities to engage in further Teacher Training opportunities, educational support to other schools and the local communities of Bury, Salford and Manchester.

The Academy Trust wishes to consult with stakeholders and the board of trustees invites responses to the Proposal by no later than 30th September 2018.

Impact of the Proposal

The pupils would not experience any substantive difference to the way they are currently educated as a result of the Proposal. However, the MAT will provide extra opportunities for each school to give enrichment in specific areas. Each academy would benefit from a greater physical space on each campus. It is proposed that Yesoiday HaTorah Girls' Academy will be sited in the future at the Riverside M27 (Salford Local Authority) campus and Yesoiday HaTorah Boys' Academy will remain at the Sedgley Park Road M25 (Bury Local Authority) campus. The two sites are 1.4 miles apart. A Travel Impact report will be commissioned and fully considered by Trustees.

The Academy Trust would remain the same company (albeit established as a MAT rather than as a SAT), with the same company number. The Academy Trust remains the employer of staff and the two Academies would continue to share the same staff body. The MAT will give the opportunity to strengthen and develop staff from within and create additional focused management structures for any Academies of the MAT, sharing best practice and resources.

The Proposal is not expected to have any adverse financial long term impact on the Academy Trust, and if the Proposal proceeds, then Trustees will work with the Education and Skills Funding Agency to obtain

further information on the expected levels of funding for any Academies of the MAT and before implementation a careful review of the financial implications will be carried out to ensure that there is no adverse impact on the level of provision.

Before the Trustees decide whether to implement the proposals, they will take into consideration the impact of the proposals with regard to the Public Sector Equality Duty. Trustees will be interested to hear the views of consultees on any relevant issues relating to the impact of the proposals on those persons with protected characteristics under the legislation. Trustees will also have due regard to the need to advance equality of opportunity and foster good relations between persons who share a "relevant protected characteristic" and persons who do not, and in this regard, views are sought from consultees on this issue.

The differences to our current arrangements would be as follows:

Articles and Company Name

- The constitution and name of the Academy Trust will be amended (although the Academy Trust will remain the same company with the same company number).
- The name of the Academy Trust will be amended from "Yesoiday Hatorah School" to "Yesoiday Hatorah Multi-Academy Trust".
- The Articles of the Academy Trust will be amended to new MAT Articles (based on the DfE model form appropriate for a MAT). The charitable purpose of the Academy Trust will remain the same. A copy of the DfE model MAT Articles and model funding documents can be located on the Academy Trust's website alongside this consultation document.

Governance Arrangements

- The company structure of the Academy Trust will essentially remain the same with a membership and a board of trustees. As a MAT though, the board of trustees will also be able to establish "Local Governing Bodies" relating to Academies in the MAT.
- Subject to the approval of the DfE, the proposed governance structure of the MAT will be:
 - Five members;
 - A board of trustees consisting of at least 9 trustees which would include 5 foundation appointed trustees;
 - Any Local Governing Body would include an appropriate number of parent governors, staff governors, trustees, the CEO and Head of School
- All Trustees of the existing Academy Trust would be given the opportunity to play a role within the MAT's new board of trustees and/or Local Governing Bodies.

Funding Agreement

- The existing funding agreement of the Academy Trust will be amended to reflect the establishment of the MAT.
- As per the Department for Education model funding documents for a MAT, there will be a master funding agreement relating to the funding of all academies operated by the MAT, and a supplemental funding agreement specific to each Academy. The funding documents will be based on the Department for Education model and a copy of this model MAT master funding agreement and mainstream supplemental funding agreement can be located on the Academy's website alongside this consultation document.

- The names of the new Academies will be set out in the respective supplemental funding agreements as “Yesoiday HaTorah Girls’ Academy” and “Yesoiday HaTorah Boys’ Academy”. Each of the schools will have its own URN.

Current Pupils

- Current pupils are registered pupils of the Academy, following the de-merger the pupils will be registered at the relevant new academy.

Admission for New Pupils

- If the proposal is approved, the future admission of children to the two Academies will require parents to apply for admission either to Yesoiday HaTorah Boys’ Academy or Yesoiday HaTorah Girls’ Academy (rather than as is currently the case where parents apply for children to be admitted to Yesoiday HaTorah School, as a single school).
- Each of the two Academies will have its own Pupil Admission Number of 60 for September 2019.
- In the event that either of the two Academies is oversubscribed, it is proposed that:
 - a child with a sibling who attends either of the two academies or who was on the role of the former Academy when the de-merger took place, would gain priority within the admissions arrangements i.e. if a child had a brother or sister at Yesoiday HaTorah Boys’ Academy or Yesoiday HaTorah Girls’ Academy, his/her application would be prioritised on this basis;
 - The distance from the homes of prospective male students would be measured from the main gates of Yesoiday HaTorah Boys’ Academy and the distance from the homes of prospective female students would be measured from the main gates of Yesoiday HaTorah Girls’ Academy (rather than, as they currently are for all students, from the main gates of Yesoiday HaTorah School).
 - A copy of the proposed admission arrangements for the two Academies can be located on the Academy Trust website alongside this consultation document.

Education Provisions

- Pupils will not experience any substantive difference to the way they are currently educated as a result of the Proposal. However, the MAT will provide extra opportunities for each school to give enrichment in specific areas.
- Teachers and leaders will continue to have the highest expectations of their pupils.
- Each Academy within the MAT will offer a broad and balanced curriculum which is designed to enable all pupils to be stretched and challenged in order to reach their potential.

Staffing

- The employer of staff will remain the same as the current employer of staff, i.e. the Academy Trust.
- Staffing provision will remain the same but will change as and when specific needs arise, just as is currently the case.
- Staff will be employed at either or both campuses.
- If the Proposal is approved by the Department for Education, further consultation with staff shall be undertaken by the Academy Trust prior to the implementation of the Proposal.

How do you respond to the consultation?

Those wishing to respond to the consultation should write to the Board of Trustees for the attention of the Clerk, Mrs Sarah Sills, via the Academy's address or via MATconsult@yhs.org.uk

The closing date for the receipt of any comments is 30th September 2018.

The documents referred to in this consultation document can be found at: <http://www.yhs.org.uk>

What happens next?

Following the closure of the consultation period, the Trustees will consider the results of the consultation and make a decision as to whether to proceed with the Proposal. If approved by the Trustees, the Proposal will then be submitted to the Department for Education for approval.

If approved by the Department for Education, it is proposed that the new MAT would be in effect from 1st September 2019.